

DAILY LESSON PLAN

Developed by:
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UNIT:
ABCs of AAPIs

TOPIC:
Identity Factors -
Intersectionality

Title of Lesson: "X is for Intersectionality"

Essential Questions:

- What is intersectionality?
- How can understanding the intersectionality of discrimination help us create an intersectional solution that spreads kindness and fights hate?
- What cause would you stand up for; and what steps would you take to get involved?

Objectives:

- Analyze art and poetry to determine deeper meaning.
- Understand intersectionality and other identity factors
- Apply learning to creation of identity poetry

Assessment:

- 1) Formative - discussion, questioning, observing student work
- 2) Analyze & make connections – "X is for Intersectionality"

Bell Ringer:

Have you ever been blamed for something you didn't do? How does that make you feel?

Closure (time-permitting)

Group discussion:

"What cause would you stand up for; and what steps would you take to get involved?"

Procedure:

- 1) **Question** – (In your notebook) *Have you ever been blamed for something you didn't do? How does that make you feel? Why has there been an increase in anti-Asian hate in recent years? Are you aware of any specific incidents in your town or city?*
- 2) Students will work in groups to read and analyze the poem: "X is for Intersectionality."
- 3) Groups will define key terms (ex, binaries, anomaly, Phenomenon) and summarize the poem. Each group should write a reflection question for classmates to consider and respond to in regards to the poem.
- 4) Each group should work together to color the art on the foam board. *(What is the symbolism of the picture? What do you think the artist was trying to make people see, feel, or understand?)*
- 5) Class reflection: *What kind of action can people take to protect others from discrimination and targeting? What cause would you stand up for? What steps would you take to get involved?*

LESSON EXTENSION: Write a short poem about your own intersectionality, or "Rainbow of identities" that make you unique and complex.

Materials: 36" x 24" Foam Board - "X is for Intersectionality", coloring supplies, paper, pencil

X IS FOR...

INTERSECTIONALITY

I am more than one
I am more than two
I am more than three
I am so much more
than who you see

I am a rainbow of identities
I am a skyful of possibilities

I escape your binaries
I push beyond the boundaries

I am a beautiful anomaly
I am an infinite collectivity

I am a Phenomenon of
Thriving and Striving
Living and Loving

I am Mystery
I am Eternity

I am Power
I am Meaning

I am more than one
I am more than two
I am more than three
I am so much more
than who you see

- Mila Konomos



ARTWORK BY EDWARD SUN

*"There is no such thing as a single-issue struggle
because we do not live single-issue lives."*

- Audre Lorde